

## Butterflies Daily Routine



### **Morning:**

**Key person to welcome their key children in, change into slippers and take coat off, find their own peg.**

Children line up to wash hands ready for breakfast.

**Place mats on table, cereals out for self serve, cups out with jug for self serve.**

Children wait for friends to finish before getting down from the table.

Children to put own coats, shoes on.

**Garden play - wake and shake - adult interaction - games and activities - 1 hour**

**5 minute warning - sand timer - time to tidy up garden. Children and staff.**

Take coats and shoes off change into slippers.

Balance of free play / child initiated / adult initiated / access to sensory room and cooking classroom  
Ensure this meets the children's interests and curriculum

**Nappy changes (unless required sooner).**

Shake tamborine, stop and listen, follow instruction - time to tidy up.

Story / singing time / circle time in reading corner.

While story time taking place, someone to prepare tables for lunch time.

Line up and wash hands ready for lunch.

**Lunchtime - Encourage children to come over to the trolley place own knife, fork, spoon and plate down.**

Serve own food, drink from cups self serve.

<b>Afternoon:</b>
Encourage children to wipe own face with flannel.
<b>Nappy checks (unless required sooner).</b>
Yoga time / mindfulness session
Garden time Encourage children to put own coats, shoes on.
<b>Garden play - adult interaction - games and activities - 1 hour</b>
<b>Handover key person - children leaving and arriving - parents to ring garden bell.</b>
<b>5 minute warning - sand timer - time to tidy up garden.</b>
Take coats and shoes off change into slippers.
Balance of free play / child initiated / adult initiated / access to sensory room and cooking classroom Ensure this meets the children's interests and curriculum
<b>Nappy changes (unless required sooner).</b>
Shake tamborine, stop and listen, follow instruction - time to tidy up.
Story / singing time / circle time in reading corner.
Wash hands ready for tea and sit at the table.
<b>Dinner time - Encourage children to come over to the trolley place own plate and spoon down.</b> Make own sandwiches, drink from cups self serve.
<b>5 minute warning - sand timer - time to tidy up garden. Children and staff.</b>
Encourage children to wipe own face with flannel.
<b>Check nappies ensure children are clean and ready to go home.</b>
<b>Evening:</b>
Outside until the end of the day or playing games such as large puzzles, quieter group activities together.

Collections between 4.45pm-5.50pm - key person to complete full handover reporting how well child has ate and description of their day.

