

COCOONS

INTENT, IMPLEMENT AND IMPACT GOALS



Intent:

The 'intentions' of Cocoons baby room curriculum are supporting babies' development in social interactions with others; to develop a range of physical skills, including becoming independently mobile; and to develop language and communication skills. This is not based solely on the EYFS early learning goals. It is much broader than this. Our curriculum takes account of every child's starting points, learning needs, interests and is specific to the current children in our Cocoons baby room based on their learning needs now, ensuring these are challenging and stop any significant gaps forming or continuing to form.

Implement:

When implementing the curriculum, we take account of the Characteristics of Effective Teaching and Learning. We ensure our curriculum meets the children's needs and interests to further develop their curiosity; we need them to understand how to play and explore, and to develop a real motivation to succeed and find out new knowledge. For every activity we plan, we carefully consider our intention behind it. What do we want children to learn from this? What new skills will they develop and what prior knowledge can they build upon? By giving opportunities for small grouped activities our babies develop an awareness of turn taking and sharing. This encourages them to want to interact and play alongside others, giving them the starting blocks needed to form friendships. We give ample opportunities for our babies to develop their independence and choice making through free play.

Meal times encourage our babies to be independent with finger foods, developing their hand/eye coordination, and to learn how to feed themselves with a spoon. When nearing two, we further encourage self-help skills by encouraging our babies to find their own shoes and coats at outdoor time, and support them in putting them on and taking them off.

Within the baby room we have some big milestones, especially with their physical development; from sitting independently, crawling, pulling themselves to standing, to walking unsupported. We develop these stages by firstly sitting them supported then reducing this support over time. Our room's layout is designed to give our babies countless opportunities to pull themselves up and cruise, resulting in them being independent walkers.

COCOONS

INTENT, IMPLEMENT AND IMPACT GOALS



Impact:

We review the progress children are making at the end of each term (every 6 weeks). By the time our Cocoons reach the age of two, they have learnt how to form attachments to familiar adults through our key person system, which helps them to feel safe and secure.

Our daily hand overs, celebrating me reviews and transition meetings give us the opportunity to explore the child's learning outcomes in further depth with parents/carers/practitioners which help us identify the impact the implemented curriculum is having on the child; this helps us know if this has been successful.

By the age of two, we would expect our babies to be able to express their wants and needs through single words and/or gestures. They will also be able to understand and follow simple instructions and be developing 2-3 word sentences, forming secure relationships with key people and beginning to play alongside other children, each child is learning how to share, take turns and be kind to one another using our gentle hands, toddlers are able to feed themselves and have begun learning to drink from a cup and develop their sense of self and independence.