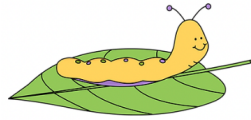


CATERPILLARS

INTENT, IMPLEMENT AND IMPACT GOALS



Intent:

At the age of two to three our children are full of emotions and we encourage them to express themselves in a safe and comforting environment. Our Caterpillars room offers a balance of activities and free play, catering for the rapid changes in abilities of our age group, focusing on giving our children the key skills needed for them to grow from dependent toddlers to independent three-year-olds.

Implement:

We encourage our children to join in with activities and games to promote positive peer interactions. We aim to build their confidence so that they are keen to make their own decisions and can celebrate and value similarities and differences in the group and their wider world. Our children are given ample opportunities through books and interactions with key people to acquire an ever expanding vocabulary and therefore becoming enthusiastic communicators. Our routine is structured but flexible to offer opportunities for children to learn to follow instructions based on their individual understanding.

Our children are keen movers and, with regular daily outside time and music and movement activities, they are able to learn lots of new essential skills. We encourage independence in self care and support children through their toilet training journey to become established in this area. Open access to pencils and paper allows the children to become confident mark-makers who constantly build on their fine manipulative skills.

Impact:

At 27 months we complete the statutory 2 year progress check with parents/carers, we ensure that each child's individual needs are discussed and recorded, with any necessary support given for their future development.

We review the progress children are making alongside families input at the end of each term.

Our daily hand overs, celebrating me reviews and transition meetings give us the opportunity to explore the child's learning outcomes in further depth with parents/carers/practitioners which help us identify the impact the implemented curriculum is having on the child; this helps us know if this has been successful.

