



Caterpillars Daily Routine

Morning:

Key person to welcome their key children in, take coat off, find their own peg.

Children line up to wash hands ready for breakfast.

Breakfast

Place mats on table, cereals out for self serve, cups out with jug for self serve.

Story time / wake and shake / Spanish

Cooking activity / sensory room

Balance of free play / child initiated / adult initiated / led.

Children's timetable showing what's happening now and next.

Nappy changes (unless required sooner) and snack available to all children - line up wash hands.

Garden play - adult interaction - games and activities

Children line up at the bathroom and wash hands with support from staff.

Lunchtime - Lay table mats, encourage children to place own knife, fork, spoon and plate down.

Serve own vegetables, drink from cups self serve.

Afternoon:

Nappy changes (unless required sooner)

Snack time

Story time / wake and shake

Balance of free play / child initiated / adult initiated / led.

Ensure this meets the children's interests and overall setting curriculum.

Handover key person - children leaving and arriving

Caterpillars Daily Routine

Free play / child initiated / adult initiated / led

Nappy changes (unless required sooner) and snack available to all children - line up wash hands.

Garden play - games and activities

Line up and wash hands - Story / singing time / spanish

Dinner time - Lay table mats, encourage children to place own knife, fork, spoon and plate down.
Serve own vegetables, drink from cups self serve.

Evening:

Nappy changes (unless required sooner)

Children to explore books / tuff tray - quiet time activities

Collections between 4.45pm-5.50pm - key person to complete full handover reporting how well child has ate and description of their day.

Please note: Our Caterpillars room no longer have daily diaries as children are working on becoming more independent, however you will be given this information during handovers and can always ask.



