

BUTTERFLIES

INTENT, IMPLEMENT AND IMPACT GOALS



Intent:

Specifically, in each area of learning, our children will:

Communication and language:

All children will be exposed to a language rich environment which will build up their vocabulary and communication skills so they are confident talkers. They will be able to listen and sit still at appropriate times, such as circle time, and they will understand and follow instructions. They will confidently ask questions and answer open-ended questions, showing a high level of understanding. Children will enjoy singing and be able to sing through to completion a variety of different rhymes and songs.

Personal, social and emotional development:

All children will be independent and confident learners. They will make their own choices and follow their own interests. They will be kind, polite and respectful towards their peers and adults, and know the skills they need to make friends. All children will be toilet trained as far as can be depending on each child's stage of development. They will have excellent self-help skills and be able to use the toilet without help, feed themselves using a knife and fork, and put on and take off their own shoes and coat, doing up their own buttons and zips. Children are resilient and confident when making a mistake, knowing it is all part of their learning. All children will understand about how to keep themselves healthy, through exercise and healthy eating.

Physical development:

All children will be confident with both large and fine motor skills. They will have developed good core strength and stamina and be well coordinated, having an awareness of personal space. They will push themselves and test out their own abilities, understanding how to keep themselves safe at the same time.

Literacy:

All children will develop a love of reading stories and poems that will continue through life. They will be interested and engaged throughout a variety of different types of story, and will make up their own stories and rhymes. They will be excited to learn phonic sounds and begin to segment and blend different sounds together to form words. They will be able to continue a simple rhyming string and match pairs of rhyming words. Children will be confident at emergent writing and will be enthusiastic about learning how to form letters and shapes both in the sand and using mark-making tools.

Mathematics:

All children will enjoy mathematical activities and be keen to 'have a go'. They will have a clear understanding of numbers from 1 to 5 (and further depending on their age/stage of development). They will be able to subitise 1, 2, and 3 and count quantities, knowing that the final number they count is the total quantity. They will be able to count consistently to 10 (and some beyond) and understand that anything can be counted (jumps during exercises for example). All children will be able to talk about 2D shapes, using their mathematical names, understanding the properties (how many corner, edges, etc.), and noticing shapes in their environment. They will be aware of 3D shapes and some of their properties. All children will be able to use and understand positional language, especially, 'in, on, under', with most children also understanding and using 'next to, behind, in front of'. All children will be able to complete a simple sequence, such as 'red, green, red, green', or sequencing an event, and will notice and talk about patterns in their environment. Children will be able to make comparisons between objects, noticing size, weight, etc.

Understanding the world:

All children will be confident members of the nursery and their wider community. They will have knowledge of their local community and the area in which they live. They will be able to talk about 'people who help us' and, through discussion and conversation, be able to talk about, for example, what they would like to do for a job when they grow up. All children will be accepting of each other, will not discriminate, and will show care and concern for all living things. They will celebrate differences and be confident within themselves. All children will be keen explorers and talk about what they have observed. They will have experienced awe and wonder, and be excited to learn about their world. Including learning basic Spanish as part of our broad curriculum enhancing their wider world experiences.

Expressive arts and design:

All children will have had experiences of art in all its forms; from dancing and singing, to musical instruments, to painting and drawing, to construction. They will have a love of singing and be able to remember and sing through entire songs. They will be able to keep to a rhythm using body percussion, copying rhythmic patterns and making up their own simple patterns. All children will be able to develop a scenario/story in role play and act out things that are familiar to them. They will be able to draw a simple picture, such as a self-portrait, and talk about what they have created. They will show creativity in all areas of self-expression, such as when building in the construction area, role playing, dough, painting, junk-modelling, etc.

BUTTERFLIES

INTENT, IMPLEMENT AND IMPACT GOALS



Intent:

In our Butterflies room we continue to build upon the nurturing and caring environment that both the Cocoons and Caterpillars instil into their daily practice, whilst shifting more focus to your child's skills of independence and self-help to ensure they are 'school-ready'.

Implement:

Children learn to complete a task from beginning to end, they develop their will, self-discipline, the capacity of concentration and self-confidence.

Impact:

By the end of their time in the Butterflies room, our intent is for each child to be confident learners, independent and reached their full potential and excelled. We want them to have a love of learning and be enthusiastic about the next stage of their journey (school).

